



LEXINGTON TECHNOLOGY CENTER

2421 Augusta Hwy
Lexington, SC 29072

Grades	9-12 Career Center	
Enrollment	2,440 Students	
Director	Ken Lake	803-821-3000
Board Chair	Cynthia S. Smith	803-957-5095
Superintendent	Dr. Karen C. Woodward	803-821-1000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	3	4	1

* Ratings are calculated with data available by 11/18/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=2,440)			
With disabilities other than speech	3.7%	Down from 3.8%	8.2%
Career/technology students in co-curricular organizations	70.5%	Up from 43.0%	21.6%
Enrollment in career/technology courses	2440	Down from 2834	608
Students participating in work-based experiences	12.5%	Up from 8.6%	16.2%
Teachers (n=38)			
Teachers with advanced degrees	34.2%	Down from 35.9%	23.8%
Continuing contract teachers	76.3%	Up from 74.4%	76.5%
Teachers returning from previous year	94.4%	Up from 91.5%	90.8%
Teacher attendance rate	95.9%	No Change	95.4%
Average teacher salary*	\$51,465	Down 1.6%	\$46,840
Professional development days/teacher	15.7 days	Up from 15.3 days	10.9 days
School			
Director's years at Center	26.0	Up from 25.0	6.0
Dollars spent per pupil**	\$1,754	Down 5.9%	\$3,211
Percent of expenditures for teacher salaries**	59.4%	Up from 57.9%	58.4%
Percent of expenditures for instruction**	67.5%	Up from 67.1%	66.9%
Parents attending conferences	100.0%	No Change	79.8%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	249	83
Percent satisfied with learning environment	100.0%	97.2%	91.1%
Percent satisfied with social and physical environment	100.0%	96.4%	84.0%
Percent satisfied with school-home relations	100.0%	95.1%	82.5%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1580	89.2%	87.6%	397	96.5%	94.7%	761	97.5%	96.3%
Students with Disabilities on Diploma Track	91	70.3%	75.9%	27	70.4%	70.3%	328	97.9%	95.6%
Gender									
Male	939	87.8%	84.8%	228	94.7%	93.6%	463	98.3%	96.5%
Female	641	91.4%	90.9%	169	98.8%	95.9%	298	96.3%	96.2%
Racial/Ethnic Group									
White	1425	100.0%	100.0%	345	100.0%	100.0%	686	97.8%	96.8%
African American	135	100.0%	100.0%	31	100.0%	100.0%	40	95.0%	95.6%
Asian/Pacific Islander	39	100.0%	100.0%	10	100.0%	100.0%	12	91.7%	97.5%
Hispanic	62	100.0%	100.0%	9	100.0%	100.0%	20	95.0%	96.1%
American Indian/Alaskan	6	100.0%	100.0%	3	I/S	93.1%	2	I/S	88.0%
Migrant Status									
Migrant	0	N/A	50.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	36	94.4%	85.1%	0	N/A	93.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	1580	89.2%	87.6%	397	96.5%	94.8%	108	93.5%	95.0%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

Dear Parents:

The 2010-2011 school year was very successful in both student performance and teachers embracing 21st century learning practices.

A Technical Assistance Visit conducted by the Southern Regional Education Board (SREB) helped us clarify our vision for the school's future.

The SREB report addressed the many "best practices" taking place at Lexington Technology Center that enable our students to score well above state and national benchmarks. The report also highlighted action steps that we can incorporate into our school improvement plan as we work to serve all students who attend the center. Because of this report, we informed our School Improvement Council about areas targeted for improvement in the 2011-2012 school year and beyond. These areas included increasing opportunities for students to earn dual credit and industry-recognized certifications, increasing opportunities for collaborative planning between career and technology teachers and core curriculum teachers, and increasing the percentage of graduates passing approved industry certification exams.

LTC students continue to win many state and national awards for knowledge and performance skills. Students compete at the national level in the following student organizations: DECA, FBLA, FFA, HOSA and SkillsUSA. Once again, the Center was recognized as a Palmetto Gold award winner after meeting all the state criteria necessary for this designation.

In 2011-2012, we plan to spend professional development time working with the South Carolina Department of Education, developing end-of-course tests for all areas of career and technology programs. To support this effort, our teachers are using collaborative planning time to align subject content and student assessments with state standards. This is an ongoing project that will enable our students to become more proficient in the areas that they study.

Finally, a major district initiative taking place is the Centers of Advanced Study project. We have just opened our new Center for Advanced STEM Studies supported by USC, Midlands Technical College and engineers throughout the Lexington and Columbia area. We piloted this curriculum, and the South Carolina Department of Education has adopted this curriculum as the state engineering curriculum. The curriculum can be found on LTC's STEM Academy website. We are excited that students will learn 21st century engineering skills through a 21st century delivery system.

Ken Lake, Director
Jacob Carter, School Improvement Council Chair

No Child Left Behind	
School Adequate Yearly Progress	YES